

**MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
CERTIFICATION REQUIREMENTS FOR  
SCHOOL PSYCHOLOGICAL EXAMINER'S CERTIFICATE**

**I. PROFESSIONAL REQUIREMENTS:**

The school psychological examiner's certificate, valid for a period of five (5) years from the effective date on the certificate, will be issued to those persons meeting the following requirements:

- A.** Completion of a master's degree from a college or university meeting approval of the Missouri Department of Elementary and Secondary Education in one (1) of the following areas:
  - 1. Counseling Psychology;
  - 2. Educational Psychology;
  - 3. Guidance and Counseling; and
  - 4. Education;
- B.** Recommendation for certification from the designated official of a college or university approved to train elementary and secondary counselors by the Missouri Department of Elementary and Secondary Education;
- C.** Completion of a course in Psychology and/or Education of the Exceptional Child for a minimum of two (2) semester hours;
- D.** A minimum of twenty-four (24) semester hours of professional preparation at the graduate level with competencies demonstrated in all areas listed to the satisfaction of a college or university meeting approval of the Missouri Department of Elementary and Secondary Education, including a supervised internship or field experience in school psychological assessment of at least one hundred fifty (150) hours in an appropriate school setting:

**Courses Areas**

- 1. \*Psychological Development: child, adolescent, or developmental psychology;
- 2. \*Psychology of Education;
- 3. \*Statistical methods;
- 4. \*Mental Hygiene or Psychology of Personality;
- 5. \*Psychological Tests and Measures for the Analysis of Student Performance;
- 6. \*Individual Intelligence Tests;
- 7. \*Individual Diagnostic Assessment (other than the Wechsler and Binet); and
- 8. \*Supervised practicum of at least one hundred fifty (150) hours in an educational or clinical setting with children and youth of school age in the administration and interpretation of individual intelligence tests, formal and informal diagnostic procedures and the application of the information to develop instructional strategies.

**Competencies**

- 1. Methods and/or techniques of interpretation of tests;
  - 2. Analysis and diagnosis of learning problems including special consideration of low incidence populations;
  - 3. Interpretation of formal and informal diagnostic assessments and their application for prescriptive instruction;
  - 4. Utilization of knowledge of classroom environment, psychological principles, and test data to plan for management of special needs children;
  - 5. Diagnostic interviewing techniques;
  - 6. Process of staffing with other professionals to develop instructional strategies; and
  - 7. Administration and interpretation of the Wechsler and Binet.
- E.** Must achieve a score equal to or greater than the Missouri qualifying score on the assessments designated by the State Board of Education, not to include the principles of learning and teaching.

*\*Must be separate graduate course of at least three (3) semester hours.*

## **II. RENEWAL OF CERTIFICATE:**

The school psychological examiner's certificate may be renewed each five (5) years by persons meeting the following requirements:

- A.** Written request for renewal of the certificate of license to teach;
- B.** Verification of two (2) years experience as a school psychological examiner during the previous five (5) years;
- C.** Documentation of three (3) professional workshops/seminars totaling fifteen (15) clock hours and appropriate for a school psychological examiner; and
- D.** Submission of transcripts showing a minimum of six (6) semester hours of graduate credit appropriate for school psychological examiners; or verification of ninety (90) clock hours of professional workshops/in-services appropriate for a school psychological examiner.

Persons who do not meet the above requirements for renewal of their certificate shall graduate courses and/or professional development activities equivalent to eight (8) semester hours of graduate credit.

In-service credit of fifteen (15) clock hours equals one (1) graduate semester hour of credit. Ninety (90) clock hours equals six (6) semester hours; one hundred twenty (120) clock hours equals eight (8) semester hours.